

Transparency



Demystifying the Graduate Student Experience

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- Masters of Arts in Higher Education and Leadership Studies
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- Facilitate Utilizing Advising Technology - SDPS class
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- Masters of Arts in Higher Education and Leadership Studies
- 7 years in Higher Education working with engineering students at both California State University, Sacramento & UC Davis
- Work in both Undergraduate Advising and Graduate Advising
- Student populations have run from 100 to 2,000 students
- GSAC Professional Development Committee Chair

Transparency

How would you define transparency for student's?

Transparency in higher education looks to provide students with knowledge and understanding of every step they need to take to reach graduation.

- Clear expectations of goals, policies, degree milestones, progress
- Students understanding their next steps, how to proactively plan for their program
- Who to go to for what? Program Coordinator vs Faculty vs Graduate Studies
- Where to seek resources and help - mental health, food security etc. What do they have access to as a grad student on campus?

Why does Transparency matter?

- Transparency is a necessary part of holistic advising.
- Holistic Advising - students have all the information they need to make academic and personal decisions regarding their education
- Grad Studies: outlining the process for filing their thesis dissertation in detail on the graduate studies website.
- Coordinator: eliminating confusion around unique department practices. Not relying on assumptions that others will share critical information. Accessibility

High level issues with lack of transparency?

- Transactional advising - not a holistic approach
- Equity
- Reactive vs proactive advising
- Alienating students in a program or department
- Disproportionate experiences program to program
- Heavy reliance on student mentor relationships.

Seeing through Transparency in Education Reform: Illuminating the “Local.”

https://www.researchgate.net/publication/307168521_Seeing_through_transparency_in_education_reform_Illuminating_the_local.

How we can equip students?

Viable Resources:

Aggie 201

Graduate Studies Website

Email updates, policy changes

“Pen to paper” Transcribing not just policies but practices.

How do we equip staff?

Workshop Discussion

Applying this new lens of transparency let's discuss areas in your role where you see a lack transparency....

Please select one member of your group to report out your findings.

What would you do to improve this lack of transparency, what would that look time wise or resource wise for your to create an action plan toward this goal?

Thank you!