

GANAS Graduate Pathways: A UC Santa Cruz Hispanic-Serving Institution Initiative

Sara Sanchez ~ Charis Herzon ~ María Fernanda Alcantara

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Disclaimer

The contents of this presentation were developed under a grant from the Department of Education. However, this content does not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.



Learning Outcomes

Participants will:

1. Begin to recognize gaps in minoritized graduate student achievement and success at their home campus
1. Outline how they could contribute to implementing a GANAS Graduate-type activity inclusive of faculty and department partnerships throughout campus
1. Identify further opportunities for collaboratively serving graduate students as a current or emerging HSI R1 institution within the UC system



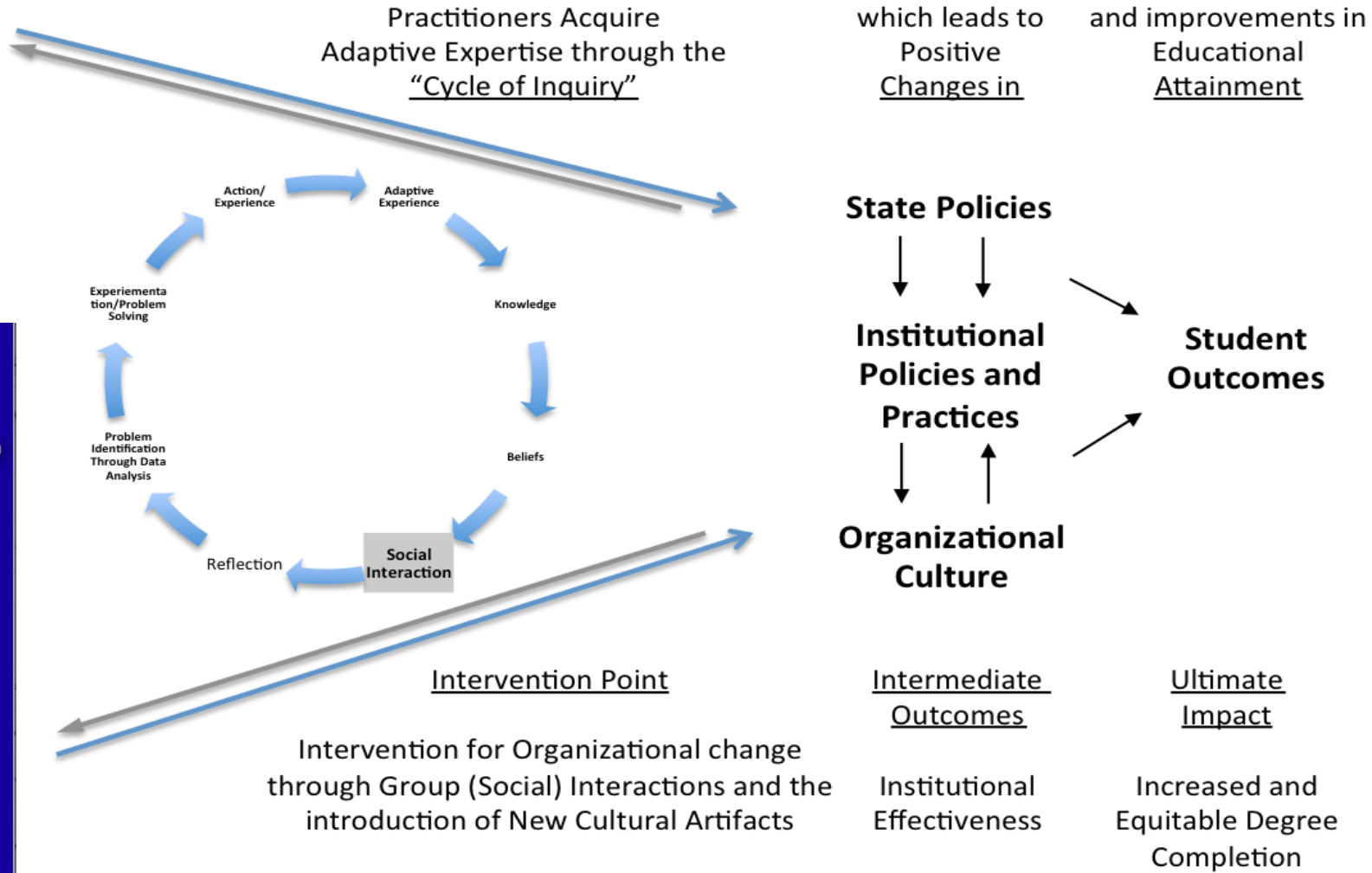
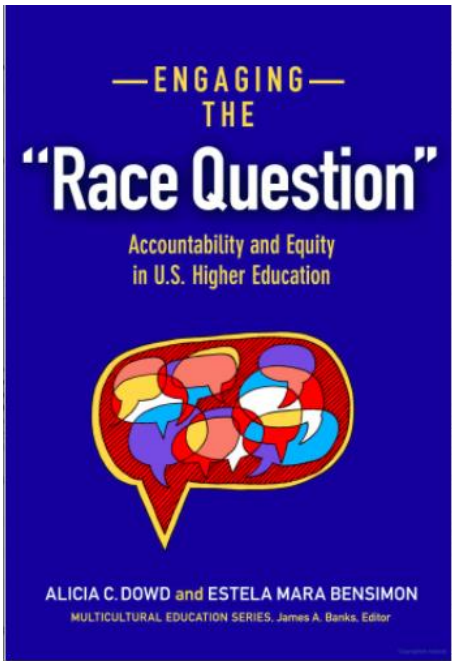
What is an HSI?

- Federal Designation: Minority Serving Institutions
 - 25% undergraduate enrollment self-identify as Hispanic
 - Eligible Institution: serve a high proportion of Low income students
- Emerging HSI: Undergraduate Latinx Enrollment 15-24%
- Servingness: Gina Garcia

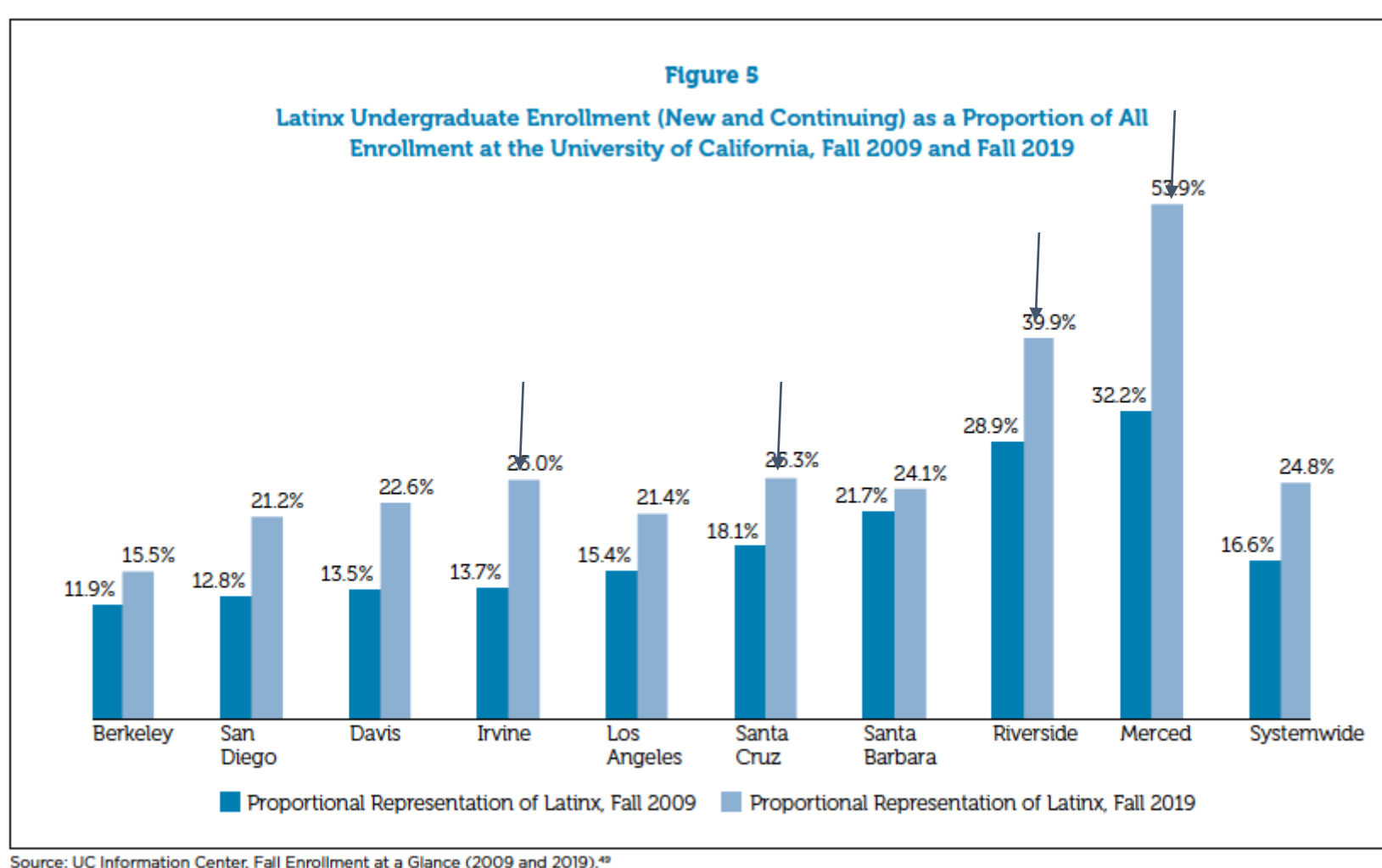


Practitioner Inquiry as a Driver of Change

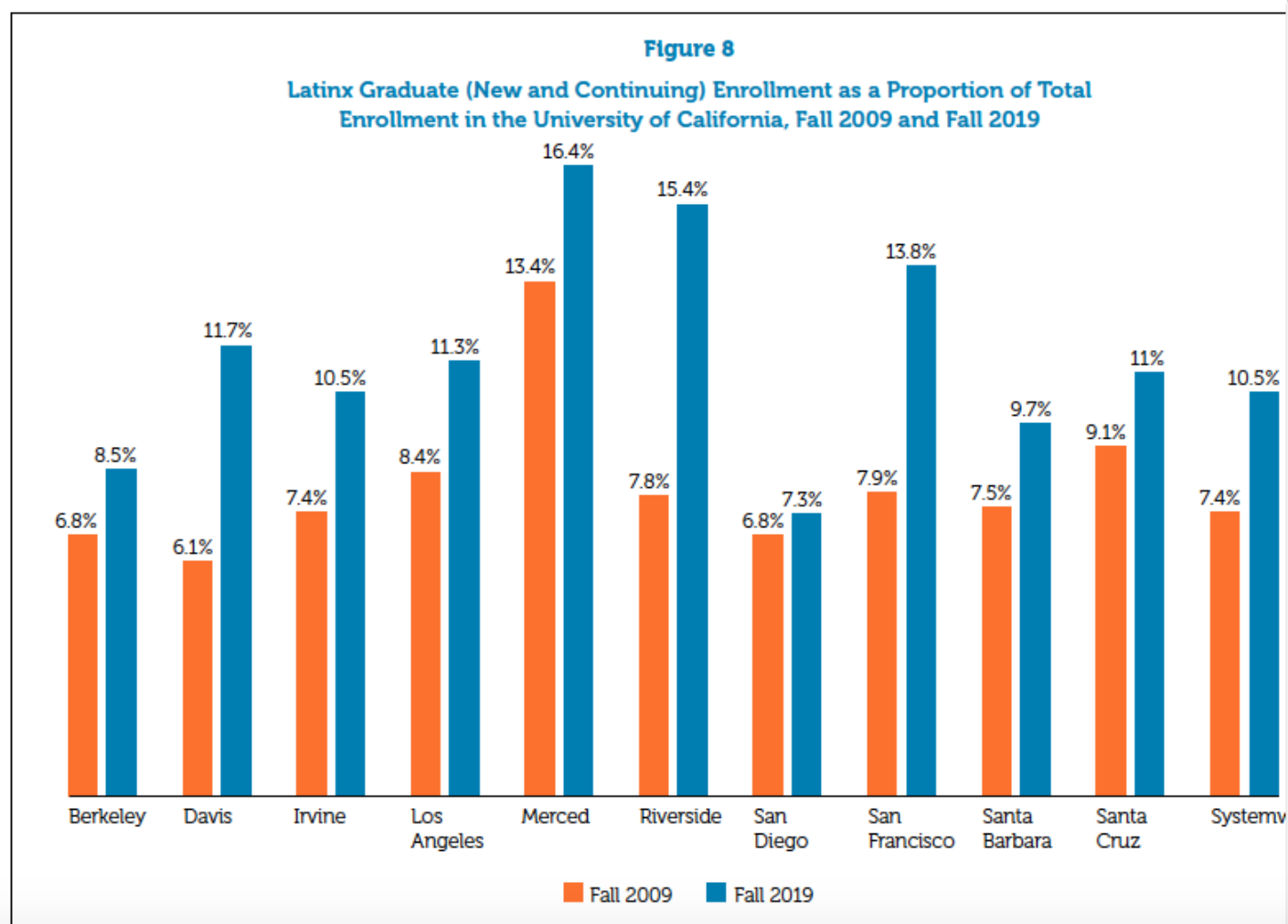
Engaging the “Race Question” Accountability and Equity in U.S. Higher Education (Dowd & Bensimon, 2015)



UC Data



UC Data

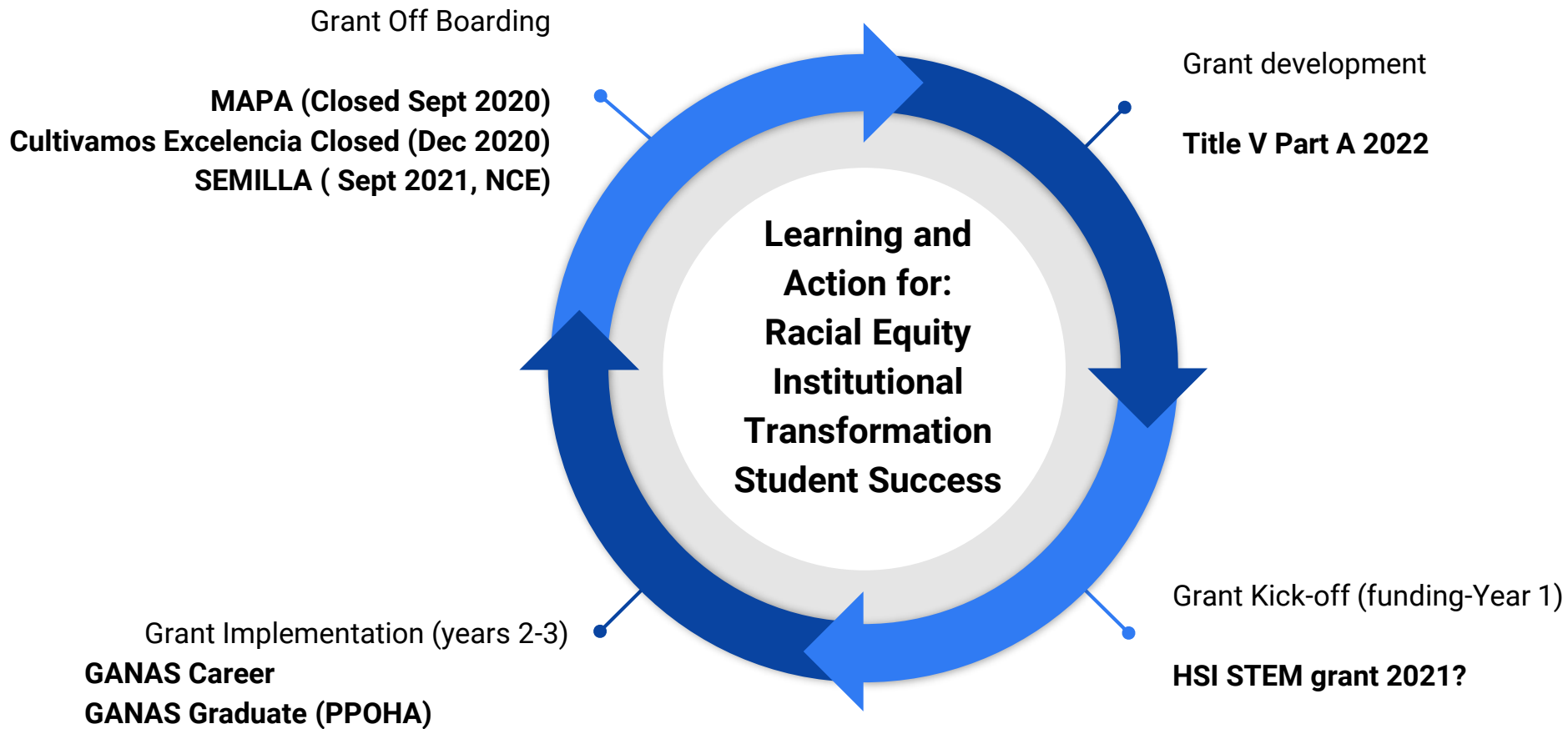


HSI Initiatives at UCSC

- HSI Leadership Committee
 - Task forces, Champions, Institutional Change Agents
- Questions that Guide our Work
- Vision
- Principles
- Logic Model
- Theoretical Underpinnings for Students Success
- Literature for Activities



Department of Education Grant: Development through Institutionalization



Introducing GANAS Graduate Pathways & Year 1 In Review

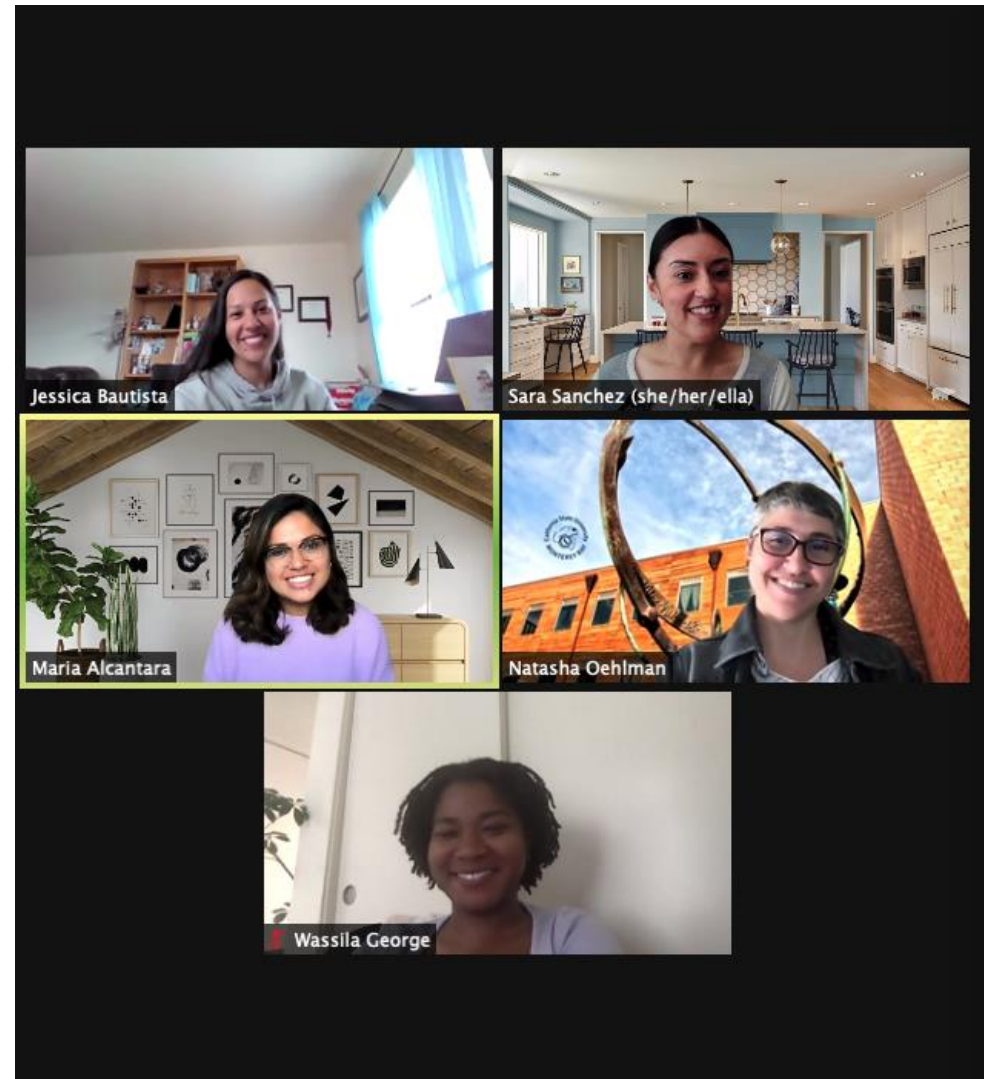
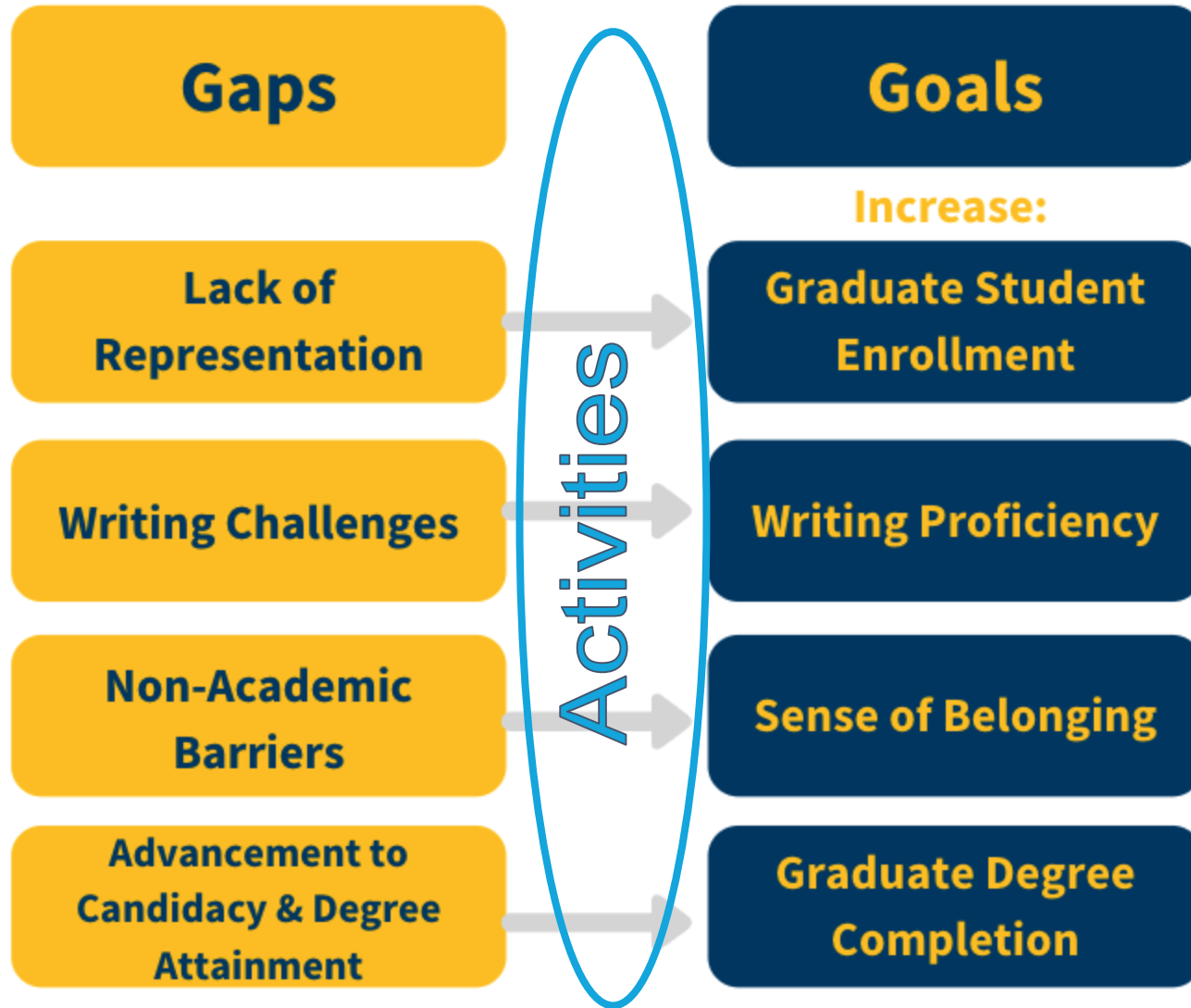


Photo of Pathways to Graduate School Course Committee





GANAS Graduate Pathways - Grant Activities

		Activity	Current Status	Next Milestone
Pipeline Interventions	1	Summer Undergraduate Research Program	Committee has launched, planning has started	Program dates and academic year(s) to serve
	2	Pathways to Graduate School Courses	Committee has launched, course sponsor identified	Submit for CCI approval by October 1
	3	Careers in the Creative Economy Course	Instructor identified	Bring instructor on-board for course development
Degree Completion Interventions	4	Graduate Services Counselor	Started August 9th	Begin providing services
	5	Doctoral Summer Bridge	Finalizing committee	Launching committee
	6	VOCES Graduate Student Writing Center	Providing services!	Continue & review consultant recommendations
	7	Graduate Student First-Year Experience Courses	Course 1 in development, recruiting addnl. depts.	Teaching course 1 Recruit two new departments
	8	Latinx Initiative for Future Teachers (LIFT)	Fellowships & testing support	Mentorship & events



Angel Dominguez, Graduate Services Counselor



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GANAS Graduate Pathways Report Card- Grant Outcomes and Activities

<p>Increase the number of Latinx Graduate Student enrolled at UCSC by 35% Baseline 219</p>	<ul style="list-style-type: none">● Undergraduate Research Program● Navigating Graduate School● Careers in Creative Economy● Latinx Initiative for Future Teachers (LIFT)
<p>Increase Latinx graduate students' writing proficiency by 3% Baseline 66%</p>	<ul style="list-style-type: none">● VOCES: one-on-one appointments, supported writing groups and writing retreats
<p>Increase Latinx graduate students' sense of belonging by 12% Baseline 51%</p>	<ul style="list-style-type: none">● All programs that use Validation Theory (Rendon) in their development and programming to graduate students
<p>Increase Graduate degree completion for latino, low-income and graduate students of color by 3% Baseline 57%</p>	<ul style="list-style-type: none">● Holistic advising: Financial Planning and Basic Needs● Doctoral Bridge Program● VOCES Writing Center● First Year Experience Course● LIFT



Challenges

Grant was written in 2019: Changes in staff

New Processes and New Policies

- Change in benefits rate 40% to 60%
- Payments to faculty
- Scholarship/fellowship payments

Awarded two grant thus kicking off two grants

Successes

Supportive Campus Teams, Staff, Faculty and partnership with CSUMB

Recruited new positions and partners

Successful recruitments new hires

Early Kick-off for LIFT and VOCES

Support From the Department of Education
Program Officer



Working Session:

¡Échale GANAS! -
Creating
Partnerships that
Promote Graduate
Students' Success

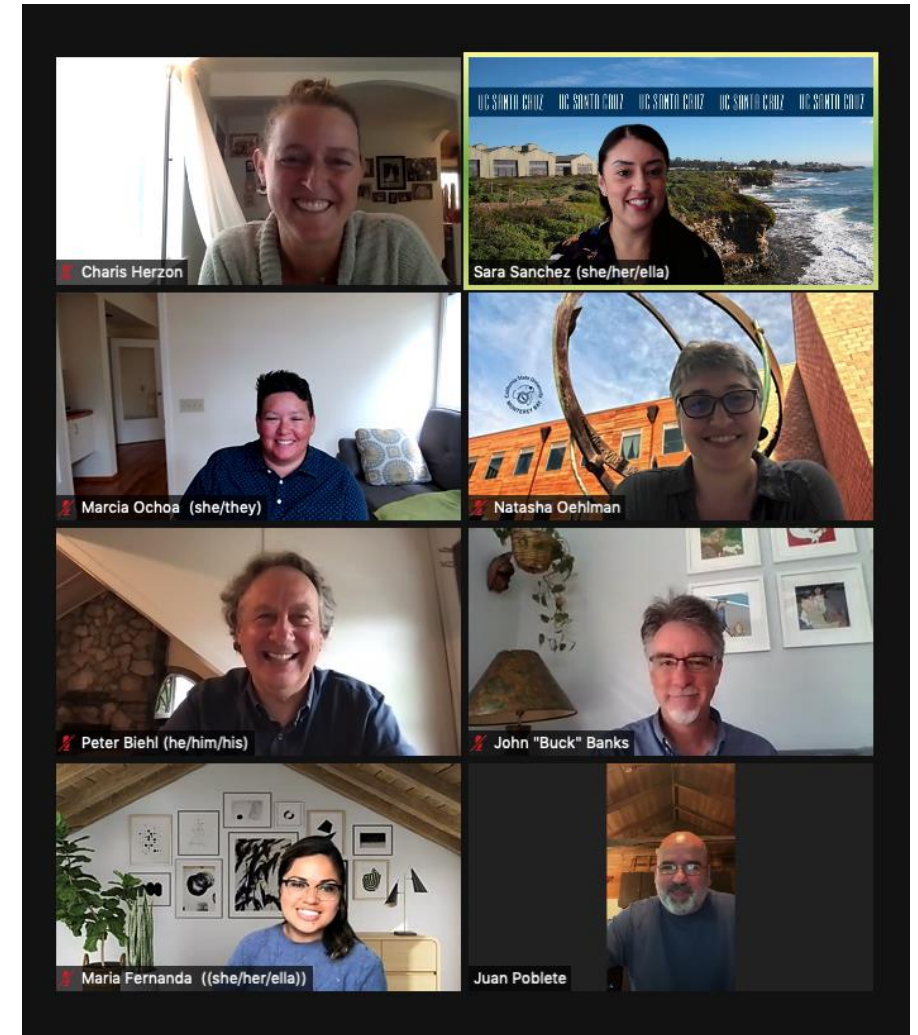


Photo of Executive Leadership Committee



Debrief:

What could a GANAS Graduate activity look like on your campus?



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Questions & Discussion



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UCSC HSI Leadership Committee

GANAS Graduate Executive, Steering, and Activity Committees



References

- Dowd, A. C., & Bensimon, E. M. (2015). *Engaging the "race question": Accountability and equity in US higher education*. Teachers College Press.
- G. A. Garcia, *Hispanic Serving Institutions (HSIs) in Practice: Defining "Servingness" at HSIs*, (Charlotte, NC: Information Age Publishing, 2020)
- Hurtado, S., Alvarez, C. L., Guillermo-Wann, C., Cuellar, M., & Arellano, L. (2012). A model for diverse learning environments. In *Higher education: Handbook of theory and research* (pp. 41-122). Springer, Dordrecht.
- Paredes, A.D., Estrada, C., Venturanza, R.J., and Teranishi, R.T. (2021). "La Lucha Sigue: The University of California's Role as a Hispanic-Serving Research Institution System." The Institute for Immigration, Globalization, and Education. Los Angeles, CA.



We will be in a breakout room today from 12-12:30

Thank you!

For any follow up questions please contact

Sara Sanchez at ssanch34@ucsc.edu

Charis Herzon at charish@ucsc.edu

María Fernanda Alcantara at mfalcant@ucsc.edu

